

## Unit2 Travelling Around

### Listening and Speaking

班级\_\_\_\_\_姓名\_\_\_\_\_小组\_\_\_\_\_

**Motto: Travel, in the younger sort, is a part of education, in the elder, a part of experience.-----Francis Bacon**

旅行，于年轻人而言是教育的一部分；于年长者而言，则是一种经验。——弗朗西斯·培根

#### 1. 学习目标:

By the end of this class, you will:

1. be able to acquire the basic usage of some words and phrases, such as apply, rent, visa, book a hotel, get a passport and so on.
2. improve your listening skill in focusing on key words to get some detailed information.
3. be able to use the present continuous tense to describe the future plans.
4. understand the meaning of making a travel plan.

#### 2. 教学重难点

1. To master the main idea and detailed information and learn listening skills.
2. To make travel plans and describe them orally.

#### 3. 学法指导

1. Reading the questions before listening to catch the key words.
2. Providing a framework for oral expression for imitation.

#### 4. 导学流程

Learning guidance	Tests
<b>1. Lead in &amp; Pre-reading</b>	<b>Free talk</b> 1. Do you have any travelling experience? Share with us. If not, where will you go if you have a chance for travelling. 2. What do you need to do to prepare for the travelling?  研究当地天气_____订票_____ 申请签证_____买一本旅游手册_____ 打包衣服_____订酒店_____ 拿到护照_____租车_____
<b>2. While listening</b>	<b>Listening strategy:</b> Focus on _____ Do not try to catch every word in each sentence. Listen for key words and phrases. Focusing on getting the main idea, not the single word or grammar.  <b>Activity 1: Listening</b> <b>1. Paul and Meilin are talking about the coming holiday. Listen to the first part of the conversation and choose the correct answers.</b> (1). Circle the two places Meilin is going to for holiday. A. Germany. B. England. C. Iceland. D. France. (2). How is she going to get there? A. By sea. B. By air. C. By train. (3). How is she planning to get around after she arrives?

A. By car.                      B. By train.                      C. On foot.

**2. Listen to the second part of the conversation and answer the questions.**

(1). Where is Paul's family going over the holiday?

A. Lijiang, China.                      B. Europe.                      C. Tianshan, China.

(2). Who invited Paul's family to go there?

A. His mother's friend.      B. His father's friend.      C. Nobody.

(3). What will Paul prepare for the weather?

A. Bring an umbrella.      B. Pack some clothes.      C. Take a hat

**4. Listen to the Part 1 and fill in the blanks below.**

Paul: Hey, Meilin! So what are you doing for the coming holiday?

Meilin: I \_\_\_\_\_ **(1.travel)** around Europe for two weeks with my aunt and uncle.

Paul: Europe? Oh, I've always wanted to go there!

Meilin: Yes, me, too. I'm so excited. I \_\_\_\_\_ **(2.plan)** to visit France and Germany.

Paul: That's wonderful! Do you have your passport and visa already?

Meilin: I already have my passport, and I \_\_\_\_\_ **(3.apply)** for my visa tomorrow. Once I get the visa, we'll book flight tickets online.

Paul: So how do you plan to travel around?

Meilin: We \_\_\_\_\_ **(4.rent)** a car and driving! My uncle has always wanted to drive around Europe!

**5. Try to fill in the blanks by referring to the above conversation.**

Meilin: So what about you, Paul? Do you have any travel plans?

Paul: Yes, actually! My parents \_\_\_\_\_ **(5.take)** me to Yunnan Province in China to visit Lijiang!

Meilin: Lijiang? That's quite famous in China.

Paul: Yes. One of my father's friends lives there. He invited us to visit.

Meilin: Oh, that's nice! So what's the weather like there?

Paul: It should be pleasant during the day, but it might be cold at night, so I \_\_\_\_\_ **(6.take)** a few light sweaters and a coat.

Meilin: What are you planning to see there ?

Paul: Well, I know I'm definitely \_\_\_\_\_ **(7.go)** to see the Old Town of Lijiang and Yulong Snow Mountain. Other than that, I'm not sure. I \_\_\_\_\_ **(8.buy)** a Lijiang guidebook today, actually.

#### 4. Post listening

##### Activity 2

Observe the expression in the table, and think about the questions:

1. What tense(时态) do the speakers use in the conversation?
2. What kind of function(功能) does it have?

whose	Travel plans
Meilin's	I <b>am travelling</b> around Europe for two weeks. I <b>am planning</b> to visit France and Germany. I <b>am applying</b> for my visa tomorrow. We <b>are renting</b> a car and driving.
Paul's	My parents <b>are taking</b> me to Yunnan province in China to visit Lijiang! I <b>am taking</b> a few light sweaters and a coat. I <b>am definitely going</b> to see the Old Town of Lijiang and Yulong Snow Mountain. I <b>am buying</b> a Lijiang guidebook today, actually.

##### Activity 3: Speaking

1. Please make a conversation with your partner to talk about your travel plan.

You may refer to the following questions:

1. Where are you going for your holiday?
2. What do you need to do to prepare for your trip?
3. How do you plan to get there?
4. What are you planning to see or eat there?

2. Some useful expressions: (Try to use *be doing* structure)

A: The holiday is coming. Do you have any plans?

B: Yes, I have decided to go to.../I'm planning to travel to... /I'm travelling to...

—How are you getting ready for your travel??

—I'm applying for my visa and passport.

I'm booking tickets and hotels online.

I'm packing some suitable clothes.

3. Pair work: Share your travel plan with your partners.

A: Hi, \_\_\_\_\_! Do you have any plans for the holiday?

B: Hi, \_\_\_\_\_! Yes, I'm planning to travel/visit to \_\_\_\_\_. Actually, I've just finished the travel plans/schedule.

A: Oh, good idea! \_\_\_\_\_ is an extremely /very \_\_\_\_\_ place.

B: Yes, I'm looking forward to seeing \_\_\_\_\_.

A: How are you getting ready for your trip?

B: We are/I'm \_\_\_\_\_.

	A: How do you plan on getting there? B: We're planning to _____. A: Wow! That sounds like a good plan. B: Thanks!

**Homework:**

Do a survey——investigate classmates’ travel plan.

Survey					
Name	Destination	Time	Transportation	Preparation	Activity